

**Authors at Oakland:  
A Celebration of the Journal Article  
Wednesday, March 10, 2021**

**Bibliography**

**Sara Arena, Human Movement Science**

Arena, S. K., & Peterson, E. (2020). Impact of a blood pressure practice initiative on attitude, practice behavior, and knowledge among outpatient rehabilitation providers: An observational study. *Cardiopulmonary Physical Therapy Journal*, 31(2), 47-56. <https://doi.org/10.1097/CPT.0000000000000111>

**Lizabeth Barclay, Management & Marketing**

Barclay, L. A., & Kang, J. H. (2019). Employee-based HRM: Bereavement policy in a changing work environment. *Employee Responsibilities and Rights Journal*, 31(3), 131-148. <https://doi.org/10.1007/s10672-019-09337-8>

**Adolfo Campoy-Cubillo, Modern Languages & Literature**

Campoy-Cubillo, A. (2019). Ethnic disavowal: political emancipation and representation in Najat El Hachmi's *La caçadora de cossos*. *Revista de Estudios Hispánicos*, 53(2), 657-677. <https://doi.org/10.1353/rvs.2019.0032>

**Douglas Carr, Political Science**

Larocca, R., & Carr, D. (2020). The effect of higher education performance funding on graduation rates. *Journal of Education Finance*, 45(4), 493-526. <https://www.muse.jhu.edu/article/760719>

**Jon Carroll, Sociology, Anthropology, Social Work & Criminal Justice**

Carroll, J. W. (2020). sUAS multispectral survey of the historical landscape of Chateau de Balleroy, Normandy, France. *International Journal of Applied Geospatial Research (IJAGR)*, 11(4), 64-78. <https://doi.org/10.4018/ijagr.2020100104>

**Michael Chaney, Counseling**

Chaney, M. P., Dubaybo, F., & Chang, C. Y. (2020). Affirmative counseling with LGBTQ+ Arab Americans. *Journal of Mental Health Counseling*, 42(4), 281-302. <https://doi.org/10.17744/mehc.42.4.01>

### **Roger Chao, Writing & Rhetoric**

Chao, R. (2020). Analyzing physical spaces as a means of understanding rhetoric. *Prompt: A Journal of Academic Writing Assignments*, 4(1), 18-28.  
<https://doi.org/10.31719/pjaw.v4i1.54>

### **Rasul Chaudhry, Biological Sciences**

McKee C., Brown C., Bakshi S., Walker K., Govind C. K., & Chaudhry G. R. (2021). Transcriptomic analysis of naïve human embryonic stem cells in three-dimensional PEG scaffolds. *Biomolecules*, 11(1): 21. <https://doi.org/10.3390/biom11010021>

### **Eddie Cheng, Mathematics & Statistics**

Gu, M. M., Hao, R. X., & Cheng, E. (2020). Note on applications of linearly many faults. *The Computer Journal*, 63(9), 1406-1416. <https://doi.org/10.1093/comjnl/bxz088>

### **Ilias Cholis, Physics**

Cholis, I., Linden, T., & Hooper, D. (2020). Antideuterons and antihelium nuclei from annihilating dark matter. *Physical Review D*, 102(10), 103019.  
<https://doi.org/10.1103/PhysRevD.102.103019>

### **Dominique Daniel, University Libraries**

Daniel, D. (2019). Elusive stories: collecting and preserving the foreign-language ethnic press in the United States. *Serials Review*, 45(1-2), 7-25.  
<https://doi.org/10.1080/00987913.2019.1610148>

### **Caitlin Demsky, Management & Marketing**

Demsky, C. A., Fritz, C., Hammer, L. B., & Black, A. E. (2019). Workplace incivility and employee sleep: The role of rumination and recovery experiences. *Journal of Occupational Health Psychology*, 24(2), 228-240.  
<https://doi.apa.org/doi/10.1037/ocp0000116>

### **Thomas Discenna, Communication & Journalism**

Discenna, T.A. (2019). Davos redux: Language and ethics in the work of Cassirer and rhetorical theory. *Rhetorica: A Journal of the History of Rhetoric*, 37(2), 189-197.  
<https://doi.org/10.1525/rh.2019.37.2.189>

**Timothy Donahue, English**

Donahue, T. (2020). Styles of sovereignty: Parataxis, settler–Indigenous difference, and the transnationalisms of the great basin. *American Literary History*, 32(1), 22-45. <https://doi.org/10.1093/alh/ajz047>

**Linda Doornbos, Teacher Development & Educational Studies**

Doornbos, L. (2020) Emergency remote learning in social studies methods: Seeing, understanding, and disrupting racism. *Journal of International Social Studies*, 10(2), p.76-89. <https://www.iajiss.org/index.php/iajiss/article/view/559>

**Karen Dunn, School of Nursing**

Dunn, K. S., & Robinson-Lane, S. G. (2020). A philosophical analysis of spiritual coping. *Advances in Nursing Science*, 43, 239-250. <https://doi.org/10.1097/ANS.0000000000000323>

**Elizabeth Eisenhauer, Nursing**

Eisenhauer, E. R., Tait, A. R., Low, L. K., & Arslanian-Engoren, C. M. (2019). Mothers' decisions about donating newborns' blood spots for research: A qualitative study. *Journal of Perinatal & Neonatal Nursing*, 33(4), 361-371. <https://doi.org/10.1097/JPN.0000000000000412>

**Joanne Freed, English**

Freed, J. L. (2020). What can't we believe?: The persuasive power of disnarration in contemporary fiction. *Narrative*, 28(2), 200–214. <https://doi.org/10.1353/nar.2020.0010>

**Subramaniam Ganesan, Electrical & Computer Engineering**

Manimurugan, S., Almutairi, S., Aborokbah, M. M., Ganesan, S., & Ramachandran, V. (2020). A review of advanced computational approaches on multiple sclerosis segmentation and classification. *IET Signal Processing*, 14(6), 333-341. <https://doi.org/10.1049/iet-spr.2019.0543>

**David Garfinkle, Physics**

Garfinkle, D. (2019) Black hole entropy without microstates. *Classical and Quantum Gravity*, 36, 087002. <https://doi.org/10.1088/1361-6382/ab0f6f>

**Jickssa Gemechu, OUWB School of Medicine**

Thomas, A. M., Fahim, D. K., & Gemechu, J. M. (2020). Anatomical variations of the recurrent laryngeal nerve and implications for injury prevention during surgical procedures of the neck. *Diagnostics*, 10(9), 670. <https://doi.org/10.3390/diagnostics10090670>

**Katie Greer, University Libraries**

Beene, S., & Greer, K. (2021). A call to action for librarians: Countering conspiracy theories in the age of QAnon. *Journal of Academic Librarianship*, 47(1). <https://doi.org/10.1016/j.acalib.2020.102292>

**Claudia Grobbel, School of Nursing**

Davis, R. K., Grobbel, C., Mallette, C., & Poly-Droulard, L. (2020). Social justice as an expression of caring through holistic admissions in a nursing program: A proposed conceptual model. *Nursing Forum*, 55(4), 723-729. <https://doi.org/10.1111/nuf.12489>

**Niels Herold, English**

Herold, N. (2020). Transformative play in Pericles Behind Bars. *Borrowers and Lenders: The Journal of Shakespeare and Appropriation*, 13(1). <https://openjournals.libs.uga.edu/borrowers/article/view/2366>

**Alice Horning, Writing & Rhetoric**

Horning, A. (2019). What every writing teacher should know and be able to do: Reading outcomes for faculty members. *Canadian Journal for Studies in Discourse and Writing/Rédactologie*, 29, 137-147. <https://journals.sfu.ca/cjsdw/index.php/cjsdw/article/view/761>

**Tamas Horvath, Mathematics & Statistics**

Horváth, T. L., & Rhebergen, S. (2020). An exactly mass conserving space-time embedded-hybridized discontinuous Galerkin method for the Navier–Stokes equations on moving domains. *Journal of Computational Physics*, 417, 109577-. <https://doi.org/10.1016/j.jcp.2020.109577>

**Man Jin, Economics**

Hou, Z., Jin, M., & Kumbhakar, S. C. (2020). Productivity spillovers and human capital: A semiparametric varying coefficient approach. *European Journal of Operational Research* 287(1): 317-330. <https://doi.org/10.1016/j.ejor.2020.04.039>

**Suzan Kamel-ElSayed, OUWB School of Medicine**

Ghiam, B., Loftus, S., & Kamel-ElSayed, S. (2019) Dialogical narrative approach to enhance critical thinking and student engagement during lecture-based classes. *Focus on Health Professional Education*, 20(3): 30-43. <https://doi.org/10.11157/fohpe.v20i3.344>

**Patrick Karabon, OUWB School of Medicine**

Halalau, A., Imam, Z., Karabon, P., Mankuzhy, N., Shaheen, A., Tu, J., & Carpenter, C. (2020). External validation of a clinical risk score to predict hospital admission and in-hospital mortality in COVID-19 patients. *Annals of Medicine*, 53(1), 78-86. <https://doi.org/10.1080/07853890.2020.1828616>

**Kyeorda Kemp, OUWB School of Medicine**

Poe, C., Youngblood, C., Hodge, K., and Kemp, K (2019). Treatment of established TH2 cells with 4 $\mu$ 8c, an inhibitor of IRE1 $\alpha$ , blocks IL-5 but not IL-4 secretion. *BMC Immunology* 20, 3. <https://doi.org/10.1186/s12865-018-0283-7>

**Daniel Kennedy, Sociology, Anthropology, Social Work & Criminal Justice**

Sakis, J. R., & Kennedy, D. B. (2019). Compensation for resident-to-resident attacks in senior living facilities. *Elder Law Journal*, 27(2), 297-325. <https://theelderlawjournal.com/wp-content/uploads/2020/02/Sakis.pdf>

**Bridget Kies, English**

Kies, B. (2020). A vicious viewership: Transatlantic television audiences and LGBTQ content. *VIEW: Journal of European Television, History, and Culture*, 9(17), 134-145. <https://doi.org/10.18146/view.218>

**Paul Kubicek, Political Science**

Kubicek, P., & Walker, C. (2020). Do truth and reconciliation committees improve human rights? Evidence from Africa. *Journal of Middle East and Africa*, 11(3), 295-210. <https://doi.org/10.1080/21520844.2020.1808401>

**Roger Larocca, Political Science**

Kernell, S., Larocca, R., Liu, H., & Rudalevige, A. (2019). New data for investigating the president's legislative program: OMB logs and SAPs. *Presidential Studies Quarterly*, 49(2), 330-357. <https://doi.org/10.1111/psq.12514>

**Ji-Eun Lee, Teacher Development & Educational Studies**

Lee, J., & Lee, M. Y. (2020). Preservice teachers' exploration of model breaking points. *International Journal of Science and Mathematics Education*, 18(3), 549–565.  
<https://doi.org/10.1007/s10763-019-09974-3>

**Sarah Lerchenfeldt, OUWB School of Medicine**

Lerchenfeldt, S., Attardi, S. M., Pratt, R. L., Sawarynski, K. E., Taylor, T. A. H. (2020). Twelve tips for interfacing with the new generation of medical students: iGen. *Medical Teacher*.  
<https://doi.org/10.1080/0142159X.2020.1845305>

**Helen Levenson, University Libraries**

Levenson, H. N., & Nichols Hess, A. (2020). Collaborative collection development: Current perspectives leading to future initiatives. *The Journal of Academic Librarianship*, 46(5), 1-11. <https://doi.org/10.1016/j.acalib.2020.102201>

**Mary Lose, Reading & Language Arts**

Lose, M.K. (2020). What to teach? Supporting strategic processing at the earliest text reading levels. *The Journal of Reading Recovery*, 19(2), 5-15.

**Victoria Lucia, OUWB School of Medicine**

Lucia, V. C., Kelekar, A., & Afonso, N. M. (2020). COVID-19 vaccine hesitancy among medical students. *Journal of Public Health*, fdaa230.  
<https://doi.org/10.1093/pubmed/fdaa230>

**Zexin "Marsha" Ma, Communication & Journalism**

Ma, Z. (2019). Effects of immersive stories on prosocial attitudes and willingness to help: Testing psychological mechanisms. *Media Psychology*, 23(6), 865-890.  
<https://doi.org/10.1080/15213269.2019.1651655>

**Gary McDonald, Mathematics & Statistics**

Elkadry, A. and McDonald, G. C. (2019). Operating characteristics of a subset selection procedure applied to a randomized response model for continuous data. *Communications in Statistics - Theory and Methods*, 50(1), 161-179.  
<https://doi.org/10.1080/03610926.2019.1633352>

**S. Lily Mendoza, Communication & Journalism**

Mendoza, S. L. (2019). Promises of the “vanishing” worlds: Re-storying “civilization” in the Philippine national imaginary. *Canadian Journal of Native Studies*, 39(1), 119-143.

### **Shaun Moore, Organizational Leadership**

Magruder, O., Arnold, D., Edwards, M., & Moore, S. (2019). What is an ID? A survey study. *Online Learning Journal* 23(3), 137-160. <https://doi.org/10.24059/olj.v23i3.1546>

### **Austin Murphy, Accounting & Finance**

Murphy, A., & Headley, A. (2020). An empirical examination of the term structure fundamentals of credit spreads. *Journal of Fixed Income* 30(1), 6-28. <https://doi.org/10.3905/jfi.2020.1.093>

### **Amanda Nichols Hess, University Libraries**

Nichols Hess, A. (2019). Academic librarians' educational factors and perceptions of teaching transformation: An exploratory examination. *Evidence-Based Library and Information Practice* 14(3), 52-76. <https://doi.org/10.18438/eblip29526>

### **Jason Overfelt, Linguistics**

Overfelt, J. (2020). A remark on the economics of Quantifier Raising. *Linguistic Inquiry*, 51(2), 366-394. [https://doi.org/10.1162/ling\\_a\\_00338](https://doi.org/10.1162/ling_a_00338)

### **Megan Peiser, English**

Peiser, M. (2020). William Lane and the Minerva Press in the Review Periodical, 1790-1820. *Romantic Textualities: Literature and Print Culture, 1780-1840*, 23, 124-128. <https://doi.org/10.18573/romtext.76>

### **Megan Peiser, English**

Peiser, M. (2020). We have always been here: Indigenous scholars in/and eighteenth-century studies. *Eighteenth-Century Fiction*, 33(2), 181-188. <https://doi.org/10.3138/ecf.33.2.181>

### **Lakshmi Raman, Psychology**

Lakshmi, R., Marchak, K. A., & Gelman, S. A. (2020). Children's understanding of food and activities on body size. *Cognitive Development*, 54, 100865. <https://doi.org/10.1016/j.cogdev.2020.100865>

### **Victoria Roach, OUWB School of Medicine**

Roach, V. A., Mi, M., Mussel, J., Van Nuland, S. E., Lufner, R. S., DeVeau, K., Dunham, S. M., Husmann, P., Herriott, H. L., Edwards, D. N., Doubleday, A. F., Wilson, B. M., & Wilson, A. B. (2021). Correlating spatial ability with anatomy assessment performance: A meta-analysis. *Anatomical Sciences Education*. <https://doi.org/10.1002/ase.2029>

**Julia Rodriguez, University Libraries**

Rodriguez, J.E., & Bucciarelli, E.R. (2020). Strategies for staying sane while providing research support and instruction in high enrollment or research-intensive programs. *The Journal of Creative Library Practice*.

**Brad Roth, Physics**

Wijesinghe, D., & Roth, B. J. (2019). Mechanical bidomain model of cardiac muscle with unequal anisotropy ratios. *Physical Review E*, 100, 62417.  
<https://doi.org/10.1103/PhysRevE.100.062417>

**George Sanders, Sociology, Anthropology, Social Work & Criminal Justice**

Sanders, G., & Lyons, H. A. (2020, October). The sagacity of the surround: The casual sex-assemblages of young adults. *Sexualities*. <https://doi.org/10.1177/1363460720967656>

**Robert Sidelinger, Communication & Journalism**

Sidelinger, R. J., Tatum, N. T., & McMullen, A. L. (2020). Safer sex is no joke: Women's condom use self-efficacy. *Women's Studies in Communication*.  
<https://doi.org/10.1080/07491409.2020.1834036>

**Rachel Smydra, English**

Coon, J., Gabrion, L., & Smydra, R. (2019). Engaging and interactive practices for online writers: Fostering writing development and self-efficacy. *Journal of Teaching Writing*, 34(1), 81-101.

**Emily Spunaugle, University Libraries**

Spunaugle, E. D. (2020). A travel writer reconsidered: Recovering Mary Morgan's Mary, the Osier-Peeler. *ABO: Interactive Journal for Women in the Arts, 1640-1830*, 10(2), 1-18.  
<http://doi.org/10.5038/2157-7129.10.2.1218>

**Kareen Tonsing, Sociology, Anthropology, Social Work & Criminal Justice**

Tonsing, K. N. (2020). Exploratory study of personal wellbeing of Burmese refugees in the United States. *Journal of Ethnic & Cultural Diversity in Social Work*.  
<https://doi.org/10.1080/15313204.2020.1827335>

**Jason Wasserman, OUWB School of Medicine**

Wasserman, J. A. & Yoskowitz, H. (2019). Resistance, medicine, and moral courage: Lessons on bioethics from Jewish physicians during the Holocaust. *Conatus: Journal of Philosophy* 4(2), 359-380. <https://doi.org/10.12681/cjp.20967>



**Chris Wilson, Human Movement Science**

Wilson, C. M., Stiller, C. H., Doherty, D. J., Thompson, K. A., Smith, A. B., & Turczynski, K. L. (2020). Physical therapists in integrated palliative care: A qualitative study. *BMJ Supportive & Palliative Care*. <https://doi.org/10.1136/bmjspcare-2019-002161>

**Colin Wu, Chemistry**

Lowran, K., Campbell, L., Popp, P., & Wu, C. G. (2020). Assembly of a G-quadruplex repair complex by the FANCD1 DNA helicase and the REV1 polymerase. *Genes*, *11*(1), 5. <https://doi.org/10.3390/genes11010005>

**Shunan Zhao, Economics**

Zhao, S., Liu, R., & Shang, Z. (2021). Statistical inference on panel data models: A kernel ridge regression method. *Journal of Business & Economic Statistics*, *39*(1), 325-3. <https://doi.org/10.1080/07350015.2019.1660176>